

PHYSICAL THERAPIST

DEFINITION

Under the general direction of the Lead Special Service Agent, the Physical Therapist will provide educationally related physical therapy services to students aged 3 to 22 years, with various disabilities according to the students' Individualized Education Program (IEP). The Physical Therapist participates as a member of the educational team; provides assessment, consultation, and direct physical therapy to students within educational, developmental, and functional parameters; and develops and implements physical therapy intervention plans.

ESSENTIAL DUTIES

The duties listed below are intended only as illustrations of the various types of work that may be performed. The omission of specific statements of duties does not exclude them from the position if the work is similar, related or a logical assignment to this class. There will typically be an assigned schedule for these duties:

- Prepares and maintains records and reports as required for compliance with various state, federal, and administrative regulations
- Conducts physical therapy assessments of students using a variety of methods and tools
- Determines eligibility for physical therapy
- Recommends appropriate therapy to help students meet their educational goals
- Provides physical therapy services to students according to IEP or 504 plans
- Maintains treatment logs and therapy/progress notes
- Monitors the individual physical therapy plans of students on a regular basis
- Develops a therapy intervention plan that supports the IEP goals, objectives, and outcomes, and implements this plan in appropriate settings and curricula
- Attends IEP team meetings and coordinates the implementation of goals/outcomes with the IEP team
- Documents findings, actions taken, and/or recommendations made regarding areas of services and maintains records as required by the department and identified by program needs
- Assists in the development of student's transition plans, programs and goals
- Provides in-service training to District staff regarding physical therapy services
- Continues to learn and remains updated on new developments and standards of practice within the field of physical therapy
- Maintains a safe and orderly treatment area
- Performs other related duties as required

QUALIFICATIONS

KNOWLEDGE OF:

- Educational and developmental needs of young children with specific disabilities
- Applicable treatment modalities and theory for the pediatric populations
- Assessment tools
- Treatment approaches and adaptive equipment for children with cerebral palsy, neuromuscular, diseases, orthopedic conditions, genetic syndromes and other developmental disabilities

ABILITY TO:

- Use a variety of modern methods, techniques, and physical therapy practices with children
- Communicate effectively with students, parents, community agencies, and District personnel
- Use and care for the materials, supplies, and equipment employed in performing services as a Physical Therapist
- Travel to multiple sites/locations
- Understand and carry out oral and written instructions
- Compose and comprehend written communication
- Utilize computer programs for email, IEP's and scheduling/treatment logs
- Establish and maintain cooperative working relationship with District staff and other service providers
- Ability to meet schedules and timelines
- Ability to work independently, prioritize and manage multiple tasks and effectively apply time management skills

PHYSICAL DEMANDS

The physical requirements indicated below are examples of the physical aspects that this position classification must perform in carrying out essential job functions.

- Physical agility to lift 25 pounds to shoulder height, and 50 pounds to waist height; and to bend, to stoop, to walk on uneven terrain, to climb stairs, and to reach overhead
- Physical agility to lift and carry a handicapped child weighing up to 80 pounds; to position a student who may weigh 150 pounds or more; and to manipulate wheelchairs and orthopedic devices
- Will sit, but may run, walk or stand for periods of time; will be required to bend, stoop, crouch, kneel, reach above shoulder level and/or to ascend/descend a step stool or step ladder
- Must possess the ability to hear and perceive the nature of sound
- Must possess visual acuity and depth perception
- Must be capable of providing written and oral information, both in person and over the telephone
- Must possess the manual dexterity to operate business-related equipment and to handle and work with various objects and materials
- Must be able to drive to and work at multiple sites on a daily basis

EDUCATION AND EXPERIENCE

Experience: Experience in physical therapy with children with disabilities in a school setting is preferred. Experience working as a member of a multi-disciplinary team including working collaboratively with families.

Education: Verification of Bachelor’s degree from an accredited college/university. Graduation from an accredited school of physical therapy. Possession of a valid California Physical Therapy License.

Licenses: Possession of valid Class C California Driver’s License. A valid First Aid Certification and CPR Certification from the American Red Cross or American Heart Association is required at the time of employment.

Condition of Employment: Insurability by the District’s liability insurance carrier may be required.

09/10/2018:rmg